

Entry Level Master of Science in Nursing (EL MSN)

Prerequisite Coursework Self-Evaluation Form

Name: _____ CBU ID # _____ Date: _____

<i>Requirement</i>	<i>Institution Name</i>	<i>Course Name and Number</i>	<i>Units</i>	<i>Term</i>	<i>Grade</i>	<i>SoN Staff Only</i>
<i>Abnormal Psychology</i>						
<i>Anatomy & Physiology I with Lab</i>						
<i>Anatomy & Physiology II with Lab</i>						
<i>General Sociology OR Cultural Anthropology</i>						
<i>Info Systems Essentials OR Computer Literacy</i>						
<i>Intermediate Composition</i>						
<i>Interpersonal OR Oral Communication</i>						
<i>Introduction to Statistics</i>						
<i>Lifespan Development OR Developmental Psychology</i>						
<i>Microbiology with Lab</i>						
<i>Organic & Biochemistry for Health Science with Lab</i>						

Graduate Nursing Program Information

- Fill in the chart above with the equivalent prerequisite coursework you have completed.
- Submit a course description for each prerequisite listed (from the school catalog for the year the course was taken).
- Official transcripts with grades posted must be provided for all prerequisite courses prior to acceptance to the program.
- You can apply to the program at any time, however deadlines apply (check website under FAQ's).
- Prerequisite courses must be completed with the grade of "C" or better.
- Prerequisites may have been taken in any year, however the TEAS Test will test your knowledge of the coursework.
- Prerequisite coursework can be taken at a community college (see list at www.calbaptist.edu/transfer).
- Students may test out of some prerequisites by a CLEP or DANTES.
- Science coursework must be completed in a classroom facility; online coursework, CLEP, or DANTES are not acceptable.
- A "Written Plan of Completion" may be required to detail a completion timeline of outstanding prerequisite courses.
- Some prerequisite courses may require other prerequisites prior to enrollment (see course descriptions on page 2).
- Before registering for prerequisites at another school, we recommend you submit the course description for pre-approval.
- This is an unofficial evaluation until the coursework is approved by a representative from the School of Nursing.
- Prerequisite courses may be available in CBU's Traditional Undergraduate (day-time) program and the Degree Completion program (evening); tuition costs vary.

CBU COURSE DESCRIPTIONS

PSY 346 Abnormal Psychology (3)

Study of the dynamics, cultural implications and prevention of abnormal behavior including neuroses, psychoses, character disorders, psychosomatic reactions and other abnormal personality patterns. Textual and lecture attention will be given to the impact of the environment and oppressed populations in relation to abnormal behavior. **Prerequisite:** PSY 213 (*General Psychology*).

BIO 153 Anatomy and Physiology I with Lab (4)

This course is designed for professional nursing and general college students. Included are a general survey of human histology and the study of structure and function of organ systems of the human body, including the integumentary, skeletal, muscular, endocrine, and nervous systems. Structure and function of sensory organs are also included in the course. Correlated by laboratory experience and demonstration. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.

BIO 163 Anatomy and Physiology II with Lab (4)

A continuation of BIO 153 (Anatomy and Physiology I). Included is the study of structure and function of the circulatory (blood, heart, blood vessels and circulation), lymphatic, immune, respiratory, urinary and reproductive systems. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. **Prior completion of BIO153 is recommended.**

ANT 225 Cultural Anthropology (3)

A general survey of Cultural Anthropology as a social science, including cultural factors that affect human behavior. Topics include language, kinship, art, religion, subsistence, and cultural change.

PSY 305 Developmental Psychology: Child (3)

Principles of psychological development from birth to adolescence, **Prerequisite:** PSY 213 (*General Psychology*).

AND

PSY 315 Developmental Psychology: Adolescence and Adult (3)

Principles of psychological development from adolescence to senescence, **Prerequisite:** PSY 213 (*General Psychology*).

BIO 205 Human Microbiology with Lab (4)

A study of microorganisms with special emphasis on bacteria and viruses in the human environment. Lecture (3 units) and required laboratory (1 unit). Additional lab fee.

CIS 265 Information Systems Essentials (3) or computer literacy as demonstrated on a transcript or proficiency exam

This is an introduction to the essential computer tools used in a modern information society. Students will examine the historical development of information tools and demonstrate understanding of these information tools by completing a series of projects on the computer. *Students will be introduced to five of the Microsoft Office suite application packages: Word, Excel, PowerPoint, Outlook and Access.* In addition, they will receive an introduction to WebPages design. Students will be expected to demonstrate integration of these packages by the end of the course.

ENG 123 Intermediate Composition (3)

Continued practice in writing with emphasis on critical thinking, argument, analysis and interpretation of multicultural readings and other interdisciplinary expository materials. Includes the writing of a major research paper (or report) in addition to several shorter essays requiring various types of documentation. Fieldwork required. **Prerequisite:** ENG 113 (*Freshman Composition*) with a grade of C or better unless the student has demonstrated writing competence through a written placement exam.

COM 308 Interpersonal Communications (3)

This class examines the dynamics of the two-person communication process. Students will study the development of self-concept, self-disclosure, perception, listening, and feedback as they affect the communication process. Non-verbal communication, attitudes, beliefs, and values will also be explored. **COM 113 Oral Communications (3) is considered a comparable class and may be taken instead of this class.**

SOC 213 Introduction to Sociology (3)

A general introduction to the scientific study of human behavior in social settings. It includes major theories of human behavior in terms of culture, socialization, primary groups, stratification and social class, populations, family, religion, and social change.

MAT 144 Introduction to Statistics (3)

Mathematical theory and applications, development of formulae, principles of statistical decision theory, descriptive measurements, probability concepts, random variables, normal distribution, inferential statistics, sampling distributions, confidence intervals, hypothesis testing, chi-squared procedures, linear regression, and the use of computers in statistics. **Prerequisite:** MAT 115 or sufficient SAT, ACT or math placement exam scores and appropriate high school mathematics background.

PSY 320 Life-span Development (3) or PSY 120 Life-span Development for the Health Professions

Principles of psychological development from birth to senescence, **Prerequisite:** PSY 213 (*General Psychology*).

CHE 112 Organic and Biochemistry for Health Sciences with Lab (4)

A survey of Organic and Biochemistry topics with special emphasis on metabolic processes and applications to medicine and health. Lecture (3 units) and required laboratory (1 unit). Additional lab fee. **Prerequisite:** CHE 102 (*Fundamentals of Chemistry*).