



Master of Science in Education: Specialization in School Psychology Pupil Personnel Services (PPS) Credential

Quick Look 2013-2014*

Length of Program: 61 units (8 semesters)

Approximate Cost: \$530 per unit; \$32,330 plus \$355 per semester general fee **Program Starts:** Fall (September) and/or Spring (January), as cohorts form

Application Deadline: Applications should be completed at least 30 days prior to start of desired semester of enrollment **Program Format:** Classes typically offered Mondays and Wednesdays from 4:30-9:30 pm; some Saturday classes required

GPA Requirement: 3.0. Low GPA may be overcome w/satisfactory GRE or CSET score **GRE Requirement:** GRE **not** required for applicants who meet GPA requirement

Accreditation: Western Association of Schools and Colleges (WASC)

*Requirements and costs subject to revision without notice

Application Requirements

- 1. Application for admission with a \$45 non-refundable graduate application fee
- Bachelor's degree from a regionally accredited institution or the evaluated equivalency with a minimum GPA of 3.0. Applicants with a GPA below 3.0 may be considered for admission
- Official sealed transcripts from <u>all</u> colleges and universities attended sent: attention Graduate Admissions
- Three recommendations completed on forms provided from sources who can address your potential for success in education. Family and friends may not complete recommendations
- Comprehensive essay of at least 500 words that includes the following:
 - · Purpose for entering the program
 - Why you are suited to be a school psychologist
 - Reasons for choosing to study at CBU
- Certificate of Clearance issued by the California Commission on Teacher Credentialing
- 7. California Basic Educational Skills Test (CBEST)
- 8. Prerequisites:
 - General Psychology
 - Introductory Statistics
 - Life Span Development OR Growth, Development & Learning
 - Abnormal Psychology OR Theories of Personality
- 9. Successful interview(s) with the Director of the Graduate Program in School Psychology
- 10. An applicant whose first language is not English and/or does not have a degree from an institution where English is the primary language of instruction is required to demonstrate English proficiency by submitting a recent test score from Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS)

Course Requirements

| Core Requ | irements | 30 units |
|------------|---|----------|
| PPS 503 | Counseling Theory | 3 |
| PPS 512 | Counseling Techniques for Exceptional Child | ren 3 |
| PPS 513 | Advanced Psychopathology | 3 |
| PPS 521 | Developing Culturally Competent Practice | 3 |
| PPS 533 | Crisis Response, Behavior Intervention & | 3 |
| | Management | |
| PPS 541 | Human Communication in Group Process | 3 |
| PPS 542 | Advanced Research Methods | 3 |
| PPS 553 | Educational Assessment | 3 |
| PPS 555 | Intervention, Consultation and Collaboration | 1 3 |
| PPS 567 | Legal and Ethical Practice for Diverse Groups | 3 |
| | | |
| School Psy | chology Specialization | 13 units |
| PPS 501 | Introduction to School Psychology | 3 |
| PPS 524 | Seminar in Report Writing | 1 |
| PPS 544 | Individual Intelligence Testing | 3 |
| PPS 563 | Assessment of Emotional/Behavioral Disorde | ers 3 |
| PPS 564 | Introduction to School Neuropsychology | 3 |
| | | |
| | Course Requirements | 6 units |
| PPS 515 | Role of the School Psychologist | 1 |
| PPS 525 | Counseling in the School Setting | 1 |
| PPS 535 | Educational Assessment | 1 |
| PPS 545 | Counseling & Clinical Diagnosis | 1 |
| PPS 550 | Educational Interventions for Diverse Groups | 5 1 |
| PPS 565 | Behavioral Assessments & Interventions | 1 |
| | | |
| | 0, | 12 units |
| PPS 577 | Fieldwork/Internship I | 6 |
| PPS 579 | Fieldwork/Internship II | 6 |
| Tatal | | . ·. |
| Total | | 61 units |